



Winooski – Burlington Partnership for Change
www.partnershipforchangevt.org



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WINOOSKI AND BURLINGTON ANNOUNCE HIRING OF PROJECT MANAGER

May 2, 2012

The Winooski-Burlington Partnership for Change announced today the hiring of Lindsey A. Cox as Project Manager. This position oversees the coordination, logistics and communications functions of the Partnership for Change initiative, whose lead funder is the Nellie Mae Education Foundation. The Partnership for Change accelerates the work of high school transformation in Burlington and Winooski by implementing new approaches to student-centered learning and improving current practice. Its vision is to enable each young person to graduate from high school with the confidence, enthusiasm, skills, and knowledge to build a satisfying and sustainable future for themselves, their community, and their world. Underlying the overall effort is a focus on technology integration and better meeting the needs of underserved learners.

“Lindsey’s skills and experience are a good match for this position,” said Emily Lansky, a BHS student who participated in the résumé review, interview and hiring process. “She has a clear vision of the project and the skills to move us forward. Out of an incredible pool of candidates, Lindsey had the cultural sensitivity, education background and marketing expertise that the project needs.”

Lindsey Cox holds her undergraduate degree in Secondary Education from UVM where she taught in both Burlington and South Burlington High Schools. She began her professional career at Bellow’s Free Academy – St. Albans, where she taught English and led students on educational excursions to Nicaragua. Lindsey received her master’s in International Education from The SIT Graduate Institute and worked with The Governor’s Institute of Vermont in the Asian Studies program teaching and took high school students to China. Most recently, she managed Yogani Studios, coordinating a monthly rotation of over 200 classes and 3500 clients.

Lindsey is passionate about working towards educational transformation in a community that offers so much support to their young people.