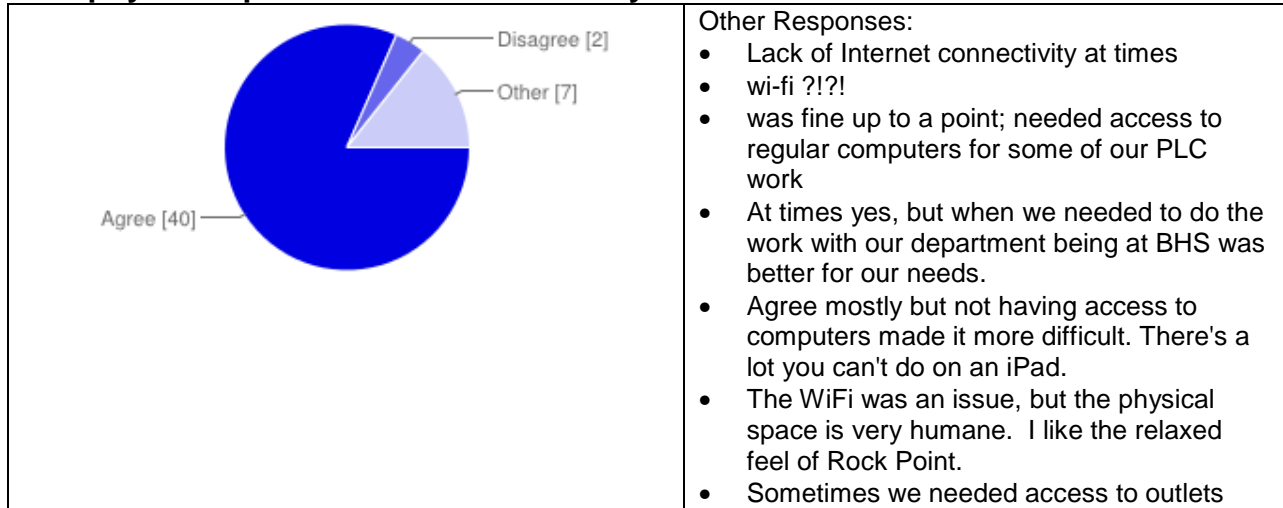


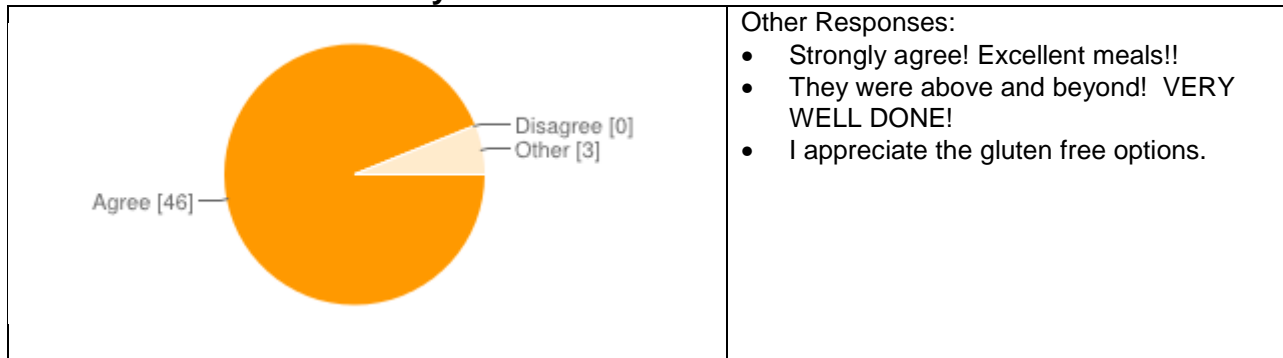
**Partnership for Change
SDI 2012 Survey Response Summary**

Total attendees: 73
Total respondents: 49
BHS: 40
WHS: 8
Other: 1

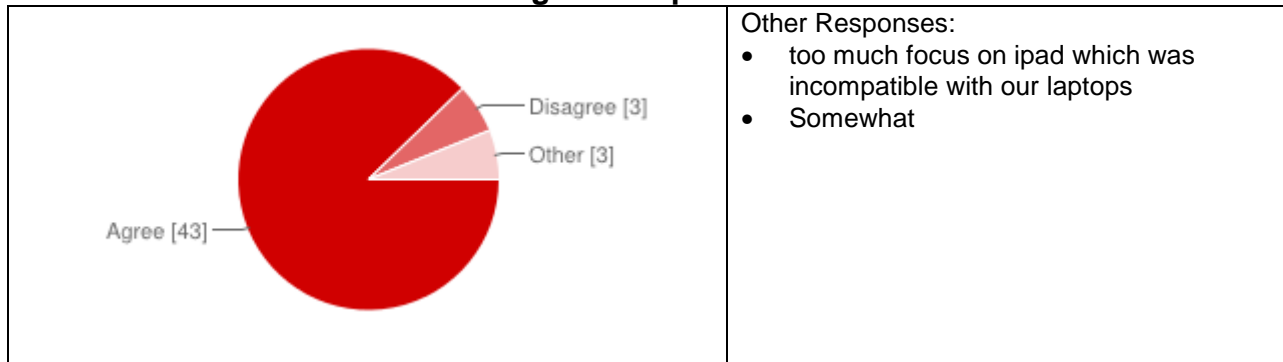
The physical space was conducive to my needs and comfortable to work in.



The meals were satisfactory.

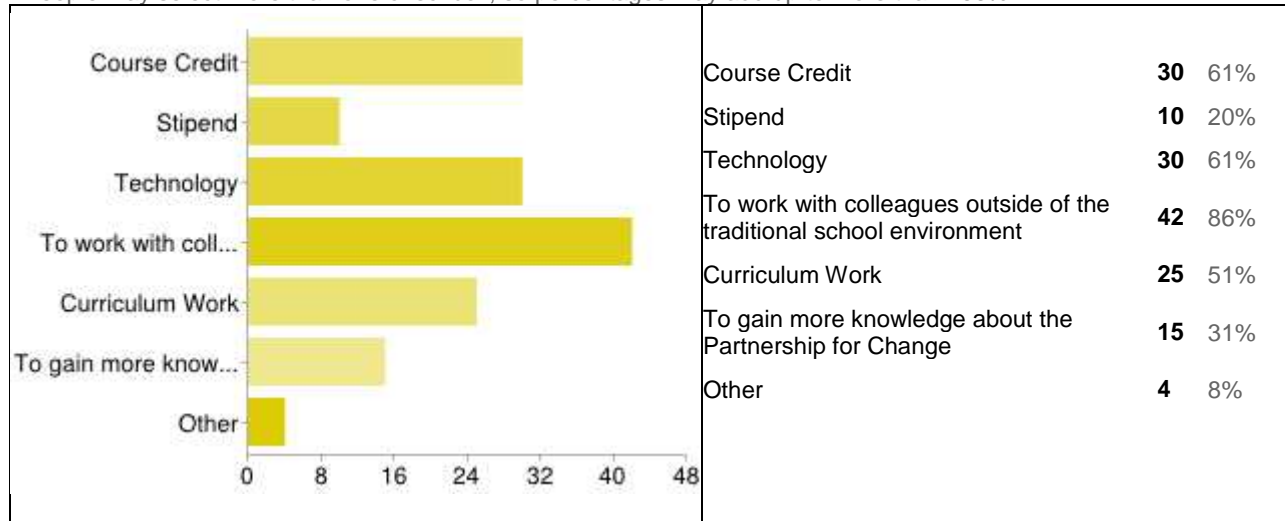


The schedule was accommodating and helpful.



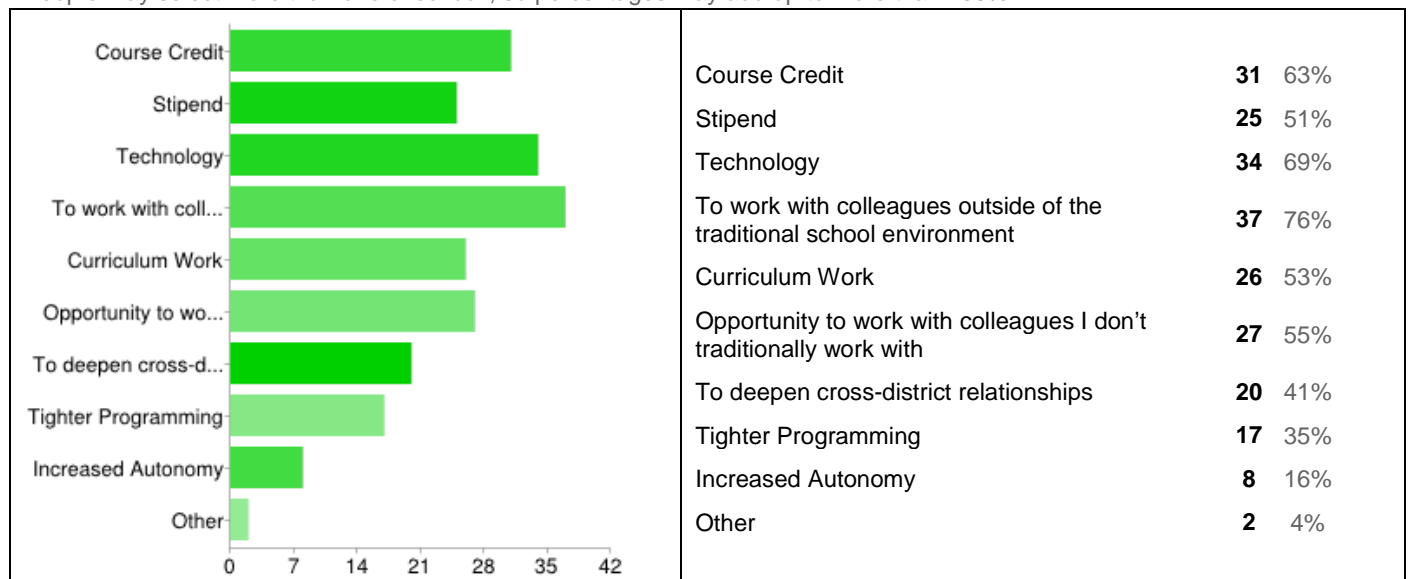
What were your reasons for signing up for the SDI?

People may select more than one checkbox, so percentages may add up to more than 100%.



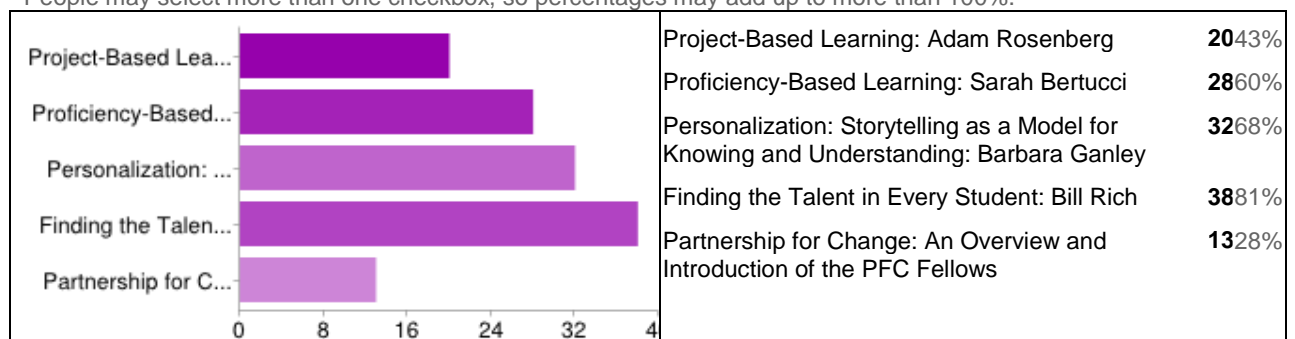
What would entice you to sign up for another?

People may select more than one checkbox, so percentages may add up to more than 100%.



Which morning presentations did you find helpful to your work?

People may select more than one checkbox, so percentages may add up to more than 100%.



What additional topics would you like to see addressed at future SDIs?

Summary of Similar Comments:

- More from Bill Rich and Barbara Ganley
- More on using iPads/tecnology
- Specific material in subject areas
- Techniques that can be used right away
- Proficiency-based grading
- Working with colleagues

All Comments

- I would be thrilled to have more from both Bill Rich and Barbara Ganley. It seemed like we just scratched the surface of what we could learn from them.
- More specifics on how to use the iPads in the classroom.
- I liked most everything this year. Basically getting a chance outside of school to connect with and create useable product with colleagues is invaluable.
- More on self-esteem issues in the classroom
- Note: At the risk of sounding pompous, "Finding the Talent" and "Personalization" were two areas I was already familiar with and I already use many of the ideas and strategies discussed. But the speakers were good and it was nice to be reassured that I am doing the right things in my classroom.
- Technology in the classroom because we would have had a year with the IPads.
- More on some basic relationship and class dynamic building... The importance of and strategies to use, etc. Bill Rich stuff....
- "More specific professional development for each subject area."
- More technology applications that are math related.
- School climate and accountability.
- More focus on student interventions
- Progress and Problems in PBL
- EDU 2.0
- Something that brings up cross-district cooperation
- Interdisciplinary learning
- I would like to go deeper into the work presented by both Ganley and Rich. I think that more training with technology and models for how the technology has been used successfully at other schools would be helpful.
- Grading
- Bill rich was amazing. He understands classroom teaching. Many of the people who come to talk are far removed from the actual classroom (or have not taught in many years) and his talk was real and useful.
- I really like the format of Barbara's presentation. She offered solid advice that can immediately be implemented into my classroom. I would like to see more workshops like this in the future.
- I feel we could work more on proficiency based learning and how to introduce that concept to students and families, as well as faculty.
- Continue with more training on proficiency based graduation requirements and changes in grading.
- diversity and equity , participatory action research, reporting out, by teachers, students, community members, of their findings from PAR and/or piloting new ideas
- I've always found SDIs to be valuable. To me the most important aspect is getting an opportunity to reflect on our practice. There is little time to do that during the school year. So I don't think the topic is the most important thing. The chance to work together is what it is about. That said, I would like us to focus on compressing levels.
- More subject wise in depth specialist to make suggestions and provide insights.
- I would like to see consultants come in with an understanding that many of us are already doing the first steps of these ideas. Instead of introducing us to the topics, perhaps they could help us address common pitfalls, etc. I was a bit put off by the fact that some of the presenters assumed we were all lecturing most of the time.
- Teaming, both horizontally and vertically. How to work together even though in different districts
- Subject specific differentiated instruction help
- How Proficiency Based learning fits in with Math and Science