





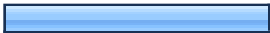

1. What is the name of your school?

	Response Count
	34
answered question	34
skipped question	0





2. What subject(s) do you currently teach? (Check all that apply)

		Response Percent	Response Count
ELA		50.0%	10
Mathematics		20.0%	4
History/Social Studies		15.0%	3
Science		15.0%	3
Art		0.0%	0
Foreign Language		0.0%	0
Physical Education		0.0%	0
	Other (please specify)		16
answered question			20
skipped question			14

3. Are you male or female?

		Response Percent	Response Count
Male		39.4%	13
Female		60.6%	20
answered question			33
skipped question			1

4. How many years have you taught in your current school including the current school year?

		Response Percent	Response Count
0-1		14.7%	5
2-5		23.5%	8
6-10		32.4%	11
11-20		29.4%	10
more than 20		0.0%	0
answered question			34
skipped question			0

5. To date, how much involvement have you had in the Burlington/Winooski Partnership for Change?

	NO INVOLVEMENT	MINIMAL INVOLVEMENT (Occasional Meetings or Infrequent PD)	MODERATE INVOLVEMENT (Regular Meetings or Frequent PD)	SUBSTANTIAL INVOLVEMENT (Leadership Role in your Department, School or District)	Rating Average	Response Count
I have had	11.8% (4)	44.1% (15)	23.5% (8)	20.6% (7)	2.53	
answered question						
skipped question						

6. How much impact do you believe the Burlington/Winooski Partnership for Change will have on your instruction in the next two years?

	NO IMPACT	MINIMAL IMPACT (Minor changes in tasks, activities or classroom discourse)	MODERATE IMPACT (New approaches to tasks, activities, and classroom discourse)	SUBSTANTIAL IMPACT (Will fundamentally re-shape how I teach and what I expect of students)	Rating Average	Response Count
It will have	0.0% (0)	11.8% (4)	67.6% (23)	20.6% (7)	3.09	34
answered question						34
skipped question						0

7. How wide an impact do you believe the Burlington/Winooski Partership for Change will have on student engagement, understanding, and/or acquisition of 21st century skills in the next two years?

	NO IMPACT	MINIMAL IMPACT (a few students)	MODERATE IMPACT (many students)	SUBSTANTIAL IMPACT (most or all students)	Rating Average	Response Count
It will have	0.0% (0)	11.8% (4)	61.8% (21)	26.5% (9)	3.15	34
answered question						34
skipped question						0

8. How wide an impact do you believe the Burlington/Winooski Partnership for Change will have on what, when, where, and from whom students will learn in the next two years?

	NO IMPACT	MINIMAL IMPACT (a few students)	MODERATE IMPACT (many students)	SUBSTANTIAL IMPACT (most or all students)	Rating Average	Response Count
It will have	0.0% (0)	14.7% (5)	58.8% (20)	26.5% (9)	3.12	34
answered question						34
skipped question						0

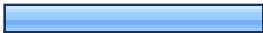








9. Regardless of the subject(s) you teach, how well prepared do you feel to support student learning that:

	Not at all prepared	Minimally prepared	Adequately prepared	Very well prepared	Rating Average	Response Count
REQUIRES COLLABORATION (students work together in pairs or small groups, developing products as a group, or presenting as a group)	0.0% (0)	14.7% (5)	50.0% (17)	35.3% (12)	3.21	34
REQUIRES PERSONALIZATION (students have Individualized Learning Plans, have some control over when and where they learn, work at their own pace in mastering content, and/or have choice over how they demonstrate proficiency)	17.6% (6)	44.1% (15)	29.4% (10)	8.8% (3)	2.29	34
REQUIRES NON-ROUTINE KNOWLEDGE BUILDING OR PROBLEM SOLVING (students work on tasks with no single correct answer, use new information to build their own ideas, support ideas with evidence, or connect learning across subject areas)	8.8% (3)	26.5% (9)	47.1% (16)	17.6% (6)	2.74	34
REQUIRES SELF-MOTIVATION AND SELF-REGULATION (students work on extended or in-depth projects, assess the quality of their own work, and/or revise their work based on feedback from teachers and peers)	8.8% (3)	41.2% (14)	41.2% (14)	8.8% (3)	2.50	34
REQUIRES EXTENSION OF LEARNING OUTSIDE THE CLASSROOM (students rely on internships, apprenticeships, service learning, virtual learning, and/or dual enrollment for some part of their HS learning)	35.3% (12)	32.4% (11)	17.6% (6)	14.7% (5)	2.12	34
answered question						34
skipped question						0

10. Regardless of how well prepared you feel to provide student-centered learning opportunities, how often do you provide instruction that:

	Never	Occasionally	Often	All the Time	Rating Average	Response Count
REQUIRES COLLABORATION (students work together in pairs or small groups, developing products as a group, or presenting as a group)	3.0% (1)	15.2% (5)	63.6% (21)	18.2% (6)	2.97	33
REQUIRES PERSONALIZATION (students have Individualized Learning Plans, have some control over when and where they learn, work at their own pace in mastering content and/or have choice over how they demonstrate proficiency)	12.1% (4)	57.6% (19)	21.2% (7)	9.1% (3)	2.27	33
REQUIRES NON-ROUTINE KNOWLEDGE BUILDING OR PROBLEM SOLVING (students work on tasks with no single correct answer, use new information to build their own ideas, support ideas with evidence, or connect learning across subject areas)	6.1% (2)	39.4% (13)	48.5% (16)	6.1% (2)	2.55	33
REQUIRES SELF-MOTIVATION AND SELF-REGULATION (students work on extended or in-depth projects, assess the quality of their own work, and/or revise their work based on feedback from teachers and peers)	9.1% (3)	48.5% (16)	39.4% (13)	3.0% (1)	2.36	33
REQUIRES EXTENSION OF LEARNING OUTSIDE THE CLASSROOM (students rely on internships, apprenticeships, service learning, virtual learning, and/or dual enrollment for some part of their HS learning)	36.4% (12)	36.4% (12)	24.2% (8)	3.0% (1)	1.94	33
answered question						33
skipped question						1

11. Please indicate which three of the following assessment methods are most important for your assessment of student proficiency (Please select no more than three)

		Response Percent	Response Count
Traditional quizzes or tests		38.7%	12
Portfolio submissions and accompanying rationale		22.6%	7
Classroom participation		71.0%	22
End-of-course or end-of-term exams		9.7%	3
Extended (more than a week long) individual projects		38.7%	12
Extended (more than a week long) collaborative projects		25.8%	8
Daily homework		29.0%	9
Journals, Lab books or Notebooks		38.7%	12
Student presentation to other students		35.5%	11
	Other (please specify)		5
		answered question	31
		skipped question	3

12. To what extent are the following statements true? (Check one box in each row) My school:

	Not at all true	To some extent true	To a great extent true	Rating Average	Response Count
a. offers alternative pathways to graduation	6.7% (2)	63.3% (19)	30.0% (9)	2.23	30
b. encourages teachers to personalize instruction to meet student needs	6.7% (2)	73.3% (22)	20.0% (6)	2.13	30
c. encourages teachers to offer extra help before or after school	6.7% (2)	33.3% (10)	60.0% (18)	2.53	30
d. awards students credit for participation in extended learning opportunities (ELOs)	10.7% (3)	78.6% (22)	10.7% (3)	2.00	28
e. encourages teachers to work with community partners to insure student work in ELOs meets content standards	27.6% (8)	62.1% (18)	10.3% (3)	1.83	29
f. awards students credit for completion of Virtual High School courses or other online learning opportunities	13.8% (4)	41.4% (12)	44.8% (13)	2.31	29
g. encourages teachers to rely on instructional technology to advance student learning	3.4% (1)	55.2% (16)	41.4% (12)	2.38	29
h. emphasizes that all students can reach high standards	3.3% (1)	53.3% (16)	43.3% (13)	2.40	30
i. supports students in regulating their own learning and setting their own pace	36.7% (11)	60.0% (18)	3.3% (1)	1.67	30
j. relies on multiple measures of student performance to assess mastery and to determine whether/when students advance to more challenging content	20.0% (6)	66.7% (20)	13.3% (4)	1.93	30
answered question					30
skipped question					4

13. Please provide your opinion about each of the following statements. (Check one box in each row) Most teachers in my school:




	Strongly disagree	Disagree	Neutral or mixed	Agree	Strongly agree	Rating Average	Response Count
a. have similar ideas about how students learn	10.0% (3)	13.3% (4)	46.7% (14)	30.0% (9)	0.0% (0)	2.97	30
b. are familiar with each other's teaching goals and classroom practices	10.0% (3)	50.0% (15)	26.7% (8)	13.3% (4)	0.0% (0)	2.43	30
c. have a shared vision of effective instruction	10.0% (3)	33.3% (10)	33.3% (10)	23.3% (7)	0.0% (0)	2.70	30
d. have similar ideas about how student work should be assessed	10.0% (3)	33.3% (10)	46.7% (14)	10.0% (3)	0.0% (0)	2.57	30
e. ask for assistance from one another	0.0% (0)	20.0% (6)	26.7% (8)	50.0% (15)	3.3% (1)	3.37	30
f. share teaching strategies with each other	0.0% (0)	10.7% (3)	39.3% (11)	46.4% (13)	3.6% (1)	3.43	28
g. believe we share responsibility for the success of all our students	0.0% (0)	3.3% (1)	30.0% (9)	56.7% (17)	10.0% (3)	3.73	30
h. are flexible about changing the scope or sequence of our curriculum to meet student needs	10.0% (3)	20.0% (6)	36.7% (11)	30.0% (9)	3.3% (1)	2.97	30
i. have opportunities to observe one another teach	13.3% (4)	40.0% (12)	33.3% (10)	13.3% (4)	0.0% (0)	2.47	30
j. want to be observed by other teachers	0.0% (0)	16.7% (5)	60.0% (18)	16.7% (5)	6.7% (2)	3.13	30
k. regularly review student work or student data to inform instruction	0.0% (0)	26.7% (8)	33.3% (10)	30.0% (9)	10.0% (3)	3.23	30
answered question							30
skipped question							4

14. Please rate the following instructional activities for how important they are in your instruction. (Check one box in each row.)

	Unimportant	Minimally Important	Quite Important	Most Important	Rating Average	Response Count
a. lead a class of students doing an investigation or activity	7.1% (2)	7.1% (2)	82.1% (23)	3.6% (1)	2.82	28
b. manage a class of students engaged in a hands-on project	3.6% (1)	17.9% (5)	60.7% (17)	17.9% (5)	2.93	28
c. use strategies that encourage quieter or less engaged students to participate	3.6% (1)	0.0% (0)	78.6% (22)	17.9% (5)	3.11	28
d. introduce content through a formal presentation/lecture	25.0% (7)	35.7% (10)	32.1% (9)	7.1% (2)	2.21	28
e. facilitate a whole-class discussion	3.6% (1)	17.9% (5)	57.1% (16)	21.4% (6)	2.96	28
f. participate in a student-led activity	3.6% (1)	35.7% (10)	46.4% (13)	14.3% (4)	2.71	28
g. provide students with in-depth guidance	3.4% (1)	20.7% (6)	58.6% (17)	17.2% (5)	2.90	29
h. answer procedural questions or help students stay on task	3.4% (1)	13.8% (4)	62.1% (18)	20.7% (6)	3.00	29
i. ask open-ended questions	0.0% (0)	3.4% (1)	55.2% (16)	41.4% (12)	3.38	29
j. give written feedback on student work	3.4% (1)	3.4% (1)	48.3% (14)	44.8% (13)	3.34	29
k. give oral feedback on student work	0.0% (0)	0.0% (0)	55.2% (16)	44.8% (13)	3.45	29
l. have students explore alternative methods for solving problems/ conducting investigations	0.0% (0)	20.7% (6)	55.2% (16)	24.1% (7)	3.03	29
m. use informal classroom assessments to determine what students know before, during, or after a lesson or unit	3.4% (1)	6.9% (2)	48.3% (14)	41.4% (12)	3.28	29
n. model for students how to solve a problem/conduct an	3.4% (1)	6.9% (2)	34.5% (10)	55.2% (16)	3.41	29

experiment/conduct research						
o. model for students how to reflect on a problem/analyze results from an experiment/write up results of research	3.4% (1)	0.0% (0)	51.7% (15)	44.8% (13)	3.38	29
p. use instructional technology (e.g., computer, calculator, smartboard, overhead projector)	6.9% (2)	20.7% (6)	27.6% (8)	44.8% (13)	3.10	29
q. assign homework to review or extend topics introduced in class	6.9% (2)	24.1% (7)	44.8% (13)	24.1% (7)	2.86	29
r. assign homework to preview a topic for a future class	13.8% (4)	31.0% (9)	37.9% (11)	17.2% (5)	2.59	29
answered question						29
skipped question						5

15. Of the instructional activities described above, which 3 take up most of your teaching time (inside class) over the course of a typical week? (Fill in the letter of the activity from question 16)

		Response Percent	Response Count
1:		100.0%	27
2:		100.0%	27
3:		100.0%	27
answered question			27
skipped question			7

16. When participating in your class, how often do students engage in the following types of activities: (Check one box in each row)

	Never	Rarely	Sometimes	Often	Every day	Rating Average	Response Count
a. participate in student-led discussions or activities	3.6% (1)	17.9% (5)	50.0% (14)	25.0% (7)	3.6% (1)	3.07	28
b. participate in discussions led by the teacher	3.6% (1)	3.6% (1)	3.6% (1)	64.3% (18)	25.0% (7)	4.04	28
c. listen to a teacher presentation/lecture	7.1% (2)	28.6% (8)	25.0% (7)	25.0% (7)	14.3% (4)	3.11	28
d. make formal presentations to the class	14.3% (4)	10.7% (3)	64.3% (18)	7.1% (2)	3.6% (1)	2.75	28
e. work together in pairs or small groups on an assigned task	3.4% (1)	3.4% (1)	20.7% (6)	44.8% (13)	27.6% (8)	3.90	29
f. work individually on an assigned task	3.4% (1)	3.4% (1)	37.9% (11)	27.6% (8)	27.6% (8)	3.72	29
g. present findings, explain their reasoning, or defend a position	3.6% (1)	3.6% (1)	32.1% (9)	57.1% (16)	3.6% (1)	3.54	28
h. answer textbook/worksheet questions	6.9% (2)	41.4% (12)	24.1% (7)	24.1% (7)	3.4% (1)	2.76	29
i. review homework assignments	10.3% (3)	24.1% (7)	34.5% (10)	20.7% (6)	10.3% (3)	2.97	29
j. work on solving a real-world problem or conducting hands-on experiments	10.3% (3)	20.7% (6)	31.0% (9)	27.6% (8)	10.3% (3)	3.07	29
k. design or implement their own investigations or activities	10.7% (3)	42.9% (12)	35.7% (10)	3.6% (1)	7.1% (2)	2.54	28
l. write reflections in a notebook or journal	6.9% (2)	17.2% (5)	27.6% (8)	20.7% (6)	27.6% (8)	3.45	29
m. work on materials for a portfolio	21.4% (6)	39.3% (11)	28.6% (8)	7.1% (2)	3.6% (1)	2.32	28
n. engage in performance assessments involving teachers and peers	14.3% (4)	35.7% (10)	32.1% (9)	17.9% (5)	0.0% (0)	2.54	28
o. take notes	6.9% (2)	17.2% (5)	51.7% (15)	17.2% (5)	6.9% (2)	3.00	29

answered question 29

skipped question 5

17. To what extent do you agree with the following statements? (Check one box in each row)

	Strongly disagree	Disagree	Neutral or mixed	Agree	Strongly agree	Rating Average	Response Count
a. I feel that I have many professional development opportunities focused on student-centered learning.	3.3% (1)	40.0% (12)	33.3% (10)	23.3% (7)	0.0% (0)	2.77	30
b. I am interested in pursuing professional development opportunities focused on student-centered learning.	0.0% (0)	6.7% (2)	10.0% (3)	60.0% (18)	23.3% (7)	4.00	30
c. In my school, I am encouraged to experiment with my teaching.	0.0% (0)	6.7% (2)	26.7% (8)	60.0% (18)	6.7% (2)	3.67	30
d. I am satisfied with the opportunities I have for professional development.	10.0% (3)	30.0% (9)	46.7% (14)	13.3% (4)	0.0% (0)	2.63	30
						answered question	30
						skipped question	4

18. To what extent is each of the following statements true? (Check one box in each row)

	Not at all	To a small extent	To some extent	To a great extent	Rating Average	Response Count
a. I am involved in planning my professional development.	16.7% (5)	30.0% (9)	33.3% (10)	20.0% (6)	2.57	30
b. I am encouraged to develop an individual professional development plan.	13.3% (4)	36.7% (11)	33.3% (10)	16.7% (5)	2.53	30
c. I am given time to work with other teachers as part of my professional development.	10.0% (3)	30.0% (9)	43.3% (13)	16.7% (5)	2.67	30
d. I am given time to reflect on what I've learned and how to apply it to my classroom.	13.3% (4)	46.7% (14)	23.3% (7)	16.7% (5)	2.43	30
e. I receive support as I try to implement what I have learned.	20.0% (6)	46.7% (14)	30.0% (9)	3.3% (1)	2.17	30
f. I am receiving the professional development I need to implement student-centered learning practices in my classroom	25.0% (7)	39.3% (11)	35.7% (10)	0.0% (0)	2.11	28
answered question						30
skipped question						4